

Melbourne Rudolf Steiner Seminar Ltd

A.C.N. 081 055 110
RTO 3948 CRICOS 01 812M VET Fee-HELP Provider: 7052



A One Year Part Time Course in Rudolf Steiner High School Education

Awakening young people to their destiny

We offer a unique human education in Art, Science and Philosophy. Our courses are based upon Rudolf Steiner's spiritual-scientific view of the human being as an enlightened thinker in an intelligent universe.

Our introductory course aims to open the heart to the wealth and depth of Rudolf Steiner's indications for high school education. The work is based upon reverence for the divine within each and every developing young person. The secondary school finds its meaning in helping students to create their own path into the great disciplines of humanity: science, geography, history, language, literature, mathematics, music, physical culture and art. Students are brought to these areas of human striving by teachers whose enthusiasm awakens in them a longing for knowledge.



Young people are the bearers of unique impulses which must be allowed to flourish for the benefit of the world. Part of our task is to provide the means through which they can develop their skills and knowledge in an atmosphere of true reverence for learning. It is important that they fully appreciate the richness of the culture which is their heritage, if they are to work within it and contribute to it in their own special way.

The teacher links the student with the past, but must also be open to all that he or she offers to the future. The teacher then must be involved in an ongoing self-transformation, striving to gain insight into the requirements of the incarnating soul in this current epoch of world evolution.

Through lectures, discussions, demonstrations and activities, the richness of a Steiner High School will be investigated and characterized.



The four terms each have a separate focus, although there is some overlap in content. Term one focuses on the nature of the human being, term two on pedagogical issues, term three looks at specific subject areas, and term four focuses on the personal and ongoing transformation of the Teacher. ***Each session is complemented by an artistic activity***, which may include singing, eurythmy, speech, painting or sculpture.

Every Wednesday evening from 7.00 p.m.-10.00 p.m. at the Michael Centre, 37A Wellington Park Drive, Warranwood, 3134.

The Michael Centre is located less than 10 minutes from the Ringwood exit of the Eastern Freeway.

For further information about this part-time course, or our other courses:

tel. 9876-5199 or visit our website: www.steinerseminar.com



Curriculum Outline

Term One:

We will explore Rudolf Steiner's picture of Human Development as the basis for understanding the child. An overview as to how this is reflected in the journey through a Steiner school will also provide a basis for the ensuing terms

Text:

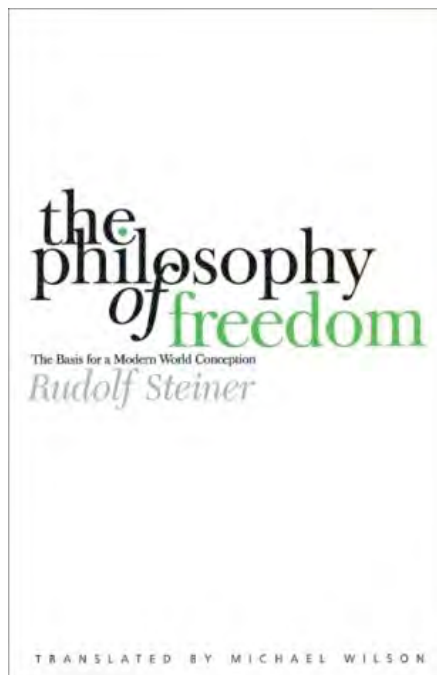
Rudolf Steiner - *Study of Man* (lecture nine)

Term Two:

- a) Developing pedagogical insights appropriate to adolescence.
- b) The School as social organism.

Text:

Rudolf Steiner - "The Three-fold Social Order and Educational Freedom".



Term Three:

The necessity of matching our curriculum and teaching practice with the unfolding inner life and developing maturity of the students is looked at with reference to individual subject matter. The requirements of particular subjects will be addressed in this term.

Text:

Stockmeyer's *Rudolf Steiner's Curriculum for Waldorf Schools*

Term Four:

The teacher requires constant nourishment for personal development and a rich life of inspiration. Sources which will nourish our vitality are considered in this term.

Texts (required):

Rudolf Steiner - *Knowledge of the Higher Worlds* and *Philosophy of Freedom*
(Please obtain these in term one)

